














SPOTlight: School Year 2022-2023

Franklin S. Edmonds School

School Code	6210	Principal Name	Wendy Sharpe
Sector	District	Address	8025 Thouron Ave
Network	Network 6	Phone	215 400 3370
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	437
Grades in Report	K 8		
Website	edmonds.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.8%	64.8%	+3.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.4%	83.9%	+6.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.0%	25.0%	+8.0 %-pts 	42.5%	27.8%	-14.7 %-pts 
Grade 3 - 8 Reading	24.6%	22.4%	-2.3 %-pts 	30.7%	27.5%	-3.3 %-pts 
Grade 3 Math	8.5%	32.4%	+23.9 %-pts 	66.0%	48.7%	-17.4 %-pts 
Grade 3 - 8 Math	4.6%	7.8%	+3.2 %-pts 	74.5%	70.2%	-4.4 %-pts 
Grade 4 and 8 Science	34.9%	31.5%	-3.4 %-pts 	39.5%	32.6%	-6.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

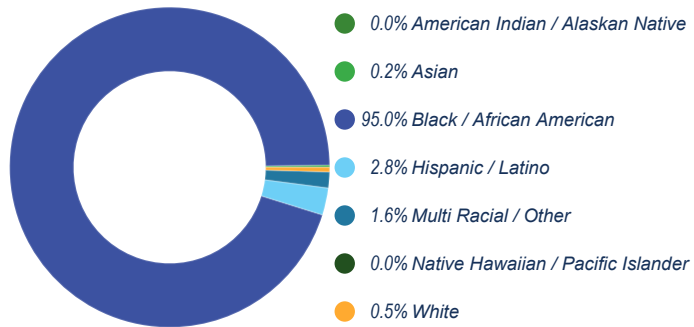
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Franklin S. Edmonds School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6210 Sector | District Network | Network 6
 Principal Name | Wendy Sharpe Address | 8025 Thouron Ave
 Phone | 215-400-3370 Website | edmonds.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 437

Student Enrollment and Demographics



488

of Students Served Over the Full Year

22.2%

% of Students with IEPs

1.1%

% of Students Identified as English Learners

78.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

36.3%

% of Students Attending at Least 95% of Instructional Days

64.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	80.0%	NA
	Hispanic / Latino		
Improvement Improving in 71.4% 10 out of 14 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 22.4%	Insufficient Data for Score	Insufficient Data for Score	NA
	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 25.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 7.8%	Insufficient Data for Score	Insufficient Data for Score	NA
	Native Hawaiian / Pacific Islander		
Improving NOT IMPROVING -2.3 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Improving IMPROVING +8.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
Improving IMPROVING +3.2 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
● Improving	● Maintaining		
● Not Improving	● Not Applicable		

Climate, Culture & Opportunity

Conditions for Success

School Code | 6210 School Name | Franklin S. Edmonds School

% of Students Attending 90%+ of Days

All Students

488 Students

Score: 64.8%



IMPROVING

+3.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.3%

90-95% of Instructional Days

28.5%

85-90% of Instructional Days

10.5%

80-85% of Instructional Days

10.0%

Less than 80% of Instructional Days

14.8%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

488 Students

Score: 88.7%



NOT IMPROVING

-3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6210 School Name | Franklin S. Edmonds School

% of Teachers Attending 90%+ of Days

All Teachers

31 Teachers

Score: 83.9%



IMPROVING

+6.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

96.0%

% of Teachers Rated as Proficient

72.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6210 School Name | Franklin S. Edmonds School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>57 out of 255 Students</i> Score: 22.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.3 From Prior Year ✘ </div>	All Students <i>70 out of 255 Students</i> Score: 27.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.3 From Prior Year ✔ </div>
Black / African American <i>55 out of 249 Students</i> Score: 22.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.9 From Prior Year ✘ </div>	Black / African American <i>69 out of 249 Students</i> Score: 27.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.1 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 57 Students</i> Score: 7.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.1 From Prior Year ✔ </div>	Students with IEPs <i>25 out of 57 Students</i> Score: 43.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.7 From Prior Year ✔ </div>
Economically Disadvantaged <i>40 out of 191 Students</i> Score: 20.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.2 From Prior Year ✘ </div>	Economically Disadvantaged <i>57 out of 191 Students</i> Score: 29.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.1 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6210 School Name | Franklin S. Edmonds School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>9 out of 36 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.0 From Prior Year ✓ </div>	All Students <i>10 out of 36 Students</i> Score: 27.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.7 From Prior Year ✓ </div>
Black / African American <i>9 out of 36 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.8 From Prior Year ✓ </div>	Black / African American <i>10 out of 36 Students</i> Score: 27.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.1 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 28 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>8 out of 28 Students</i> Score: 28.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.6 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6210 School Name | Franklin S. Edmonds School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 21 out of 268 Students</p> <p>Score: 7.8%</p> <p>IMPROVING +3.2 From Prior Year ✓</p>	<p>All Students 188 out of 268 Students</p> <p>Score: 70.2%</p> <p>IMPROVING -4.4 From Prior Year ✓</p>
<p>Black / African American 19 out of 262 Students</p> <p>Score: 7.3%</p> <p>IMPROVING +2.5 From Prior Year ✓</p>	<p>Black / African American 185 out of 262 Students</p> <p>Score: 70.6%</p> <p>IMPROVING -4.1 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 2 out of 60 Students</p> <p>Score: 3.3%</p> <p>IMPROVING +3.3 From Prior Year ✓</p>	<p>Students with IEPs 54 out of 60 Students</p> <p>Score: 90.0%</p> <p>IMPROVING -2.5 From Prior Year ✓</p>
<p>Economically Disadvantaged 14 out of 204 Students</p> <p>Score: 6.9%</p> <p>IMPROVING +3.1 From Prior Year ✓</p>	<p>Economically Disadvantaged 146 out of 204 Students</p> <p>Score: 71.6%</p> <p>IMPROVING -5.7 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6210 School Name | Franklin S. Edmonds School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 12 out of 37 Students Score: 32.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +23.9 From Prior Year ✓ </div>	All Students 18 out of 37 Students Score: 48.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.4 From Prior Year ✓ </div>
Black / African American 12 out of 37 Students Score: 32.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +23.3 From Prior Year ✓ </div>	Black / African American 18 out of 37 Students Score: 48.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.3 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 8 out of 29 Students Score: 27.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +18.8 From Prior Year ✓ </div>	Economically Disadvantaged 15 out of 29 Students Score: 51.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6210 School Name | Franklin S. Edmonds School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 28 out of 89 Students Score: 31.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.4 From Prior Year ✘ </div>	All Students 29 out of 89 Students Score: 32.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.9 From Prior Year ✔ </div>
Black / African American 26 out of 86 Students Score: 30.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.8 From Prior Year ✘ </div>	Black / African American 28 out of 86 Students Score: 32.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.2 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 22 out of 65 Students Score: 33.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.6 From Prior Year ✔ </div>	Economically Disadvantaged 19 out of 65 Students Score: 29.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -18.2 From Prior Year ✔ </div>

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